**Blue Feather Land Trust Scholarship** ($1,000)

**About Blue Feather Land Trust**

Blue Feather Land Trust is a nonprofit organization protecting the environmental health of the natural areas, forest lands, riparian corridor, and farmlands within Belmont County that contain the watershed of Captina Creek and its tributaries along with the biodiversity and wildlife that reside in the area. We seek to raise awareness of the importance of these conservation efforts through education, volunteerism and land acquisitions.

**Scholarship purpose**

Any and all educational or vocational paths that would advance the mission of the Blue Feather Land Trust will be considered. (from an intended career in conservation to agricultural techniques to graphic design and engineering innovations and more)

**How to apply – written essay or multi-media presentation options**

**Essay option:** A minimum of 750 words outlining your prior experience or a proposed project to complete for the organization. (If completing an essay from below, pick one. You do not need to answer all.)

**Multi-media option:** The ability to move hearts and minds for visual learners is increasingly important as less long form written storytelling exists today. Applicants can develop a professional storytelling project or presentation via PowerPoint deck, video, graphic design, photojournalism, or multimedia art project to showcase your volunteerism, vocational pursuits and passion. (Format and length should be tailored by medium. (Options: t-shirts, branded items or collateral for the Blue Feather Land Trust)

**Conservation Law:** what legal or legislative changes could make positive environmental change, limit corporate and industrial impacts to the natural environment, mitigate storm runoff, establish better air and water quality, etc?

**Volunteerism for conservation:** how have you devoted your time to clean up the environment, create solutions in your neighborhood to reduce waste or improve the air or water quality in your community?

**Community activism, contribution or efforts for change:** how have you as an individual or in a project team volunteered to support and enhance your community? How will you change or make the world a better place?

**Agriculture and farming:** how might you suggest caring for existing or adding new plants or farming methods to the lands to attract bees, birds and local wildlife that takes minimal maintenance and is environmentally friendly? (An essay is not necessary if outlined, illustrated or developed in a science project-like format to demonstrate.)

**Graphic design / artistic expression:** design a poster / collateral item, website, t-shirt, video or social media campaign that would increase awareness of the environmental needs and concerns of the region with a compelling message to inform or change behavior patterns. (An essay is not necessary as a picture, video or other method speaks volumes.)

**Innovation/engineering:** do you have an innovation, program or technology that would advance the mission of the BFLT? (An essay is not necessary if outlined, illustrated or developed in a science project-like format to demonstrate.)

**Community service and volunteerism**: We encourage you to share any activities that you have been a part of to enrich the community, give back or pay it forward? (If this is the only essay you are completing, please demonstrate how your past experience equips you to continue this work in the region for efforts in alignment with BFLT values.)

**Other essay options:**

* What is environmental awareness or sustainability and how do you embody the principles in your day to day life?
* How do you think environmental sustainability could be more broadly embraced within the region and not limit economic potential to residents?
* From your perspective, explain the importance of taking care of the Earth and its natural resources and wildlife for future generations?
* How do you think we could create jobs, housing and transportation options that would not be detrimental to residents and wildlife in the future?
* How could we access the regions rich, natural resources in a more sustainable manner?